

West Bengal Board of Primary Education "Acharya Prafulla Chandra Bhavan", DK 7/1, Sector II, Bidhannagar, Kolkata 700091

91 33 2334 8983 (91 33 2321 1202 (secretary.wbbpe@gmail.com website - www.wbbpe.org

No. 1616/WBBPE/2022

NOTICE

Date: 12/10/2022

It is hereby notified for all concerned that the following are the provisions for Children with Special Needs (CWSN) in Primary Schools under the Councils in accordance with RPWD act 2016.

Sr. No	Classification of Provision	Provision offered
1	Scheduling accommodations (Adjustments to the time allowance or scheduling of test through extended and/or compensatory time , breaks)	Allow extra time for completion of exams Note-1: At present the visually challenged and otherwise disabled candidates, who have lost completely their individual capacity of writing, are being allowed by the Board the facility of using scribes from among the persons who are students or below classes. Note-2: As per Paragraph-XI of the Office Memorandum of the Ministry of Social Justice and Empowerment, Department of Disability Affairs, dated 26.02.2013 Compensatory time' not less than 20 (twenty) minutes per hour of examination for
		persons who are making use of scribe/reader/lad assistant, is allowed by the Board which may be further be increased on case basis".
2		Rest breaks offered students between exam
		Provisions of deferrals, extensions and extra opportunities to retake exams
3		The second secon
4	Presentation accommodations (adjustments to the presentation of test material and /or test directions)	Allow the usage of a magnifying glass/Portable video magnifier for Visually Impaired candidates.
5		Prepare alternate questions for disabled children to suit their needs for certain categories of disabilities
6		Verbal instruction for examinations to be written on blackboard of exam room
7		Modified exam papers may be prepared to better suit the needs of the disabled candidate (For example, Books may be printed in large characters /prints with illustrations and Braille Insertion for visually impaired students)
8		Visually impaired candidates to use tinted glasses or colored overlays
9		Noise cancelling headphones permitted for exams for those with hearing problem
10		Clarification of examination directions, Colour naming (for students with colour blindness)
11		Provision of Access to sign Language interpreters
12		Provision of Reader to read the question paper in case student with disability does not want scribe facility, and mentioning the guidelines for the same (limiting the role of the reader only for reading the paper, qualifications of the reader)
13	Response accommodations (adjustments to the manner in which students respond to or answer test questions)	Allow the usage of sketch pens for writing exams for Visually Impaired candidates.
14		Prepare a modified answer script for certain Categories of Disability (such as thicker answer script for autistic children, children with cerebral palsy)
15		Allow the usage of computers for certain category of disabilities, and specify guidelines around its usage (whether it can have internet connectivity, accountability and responsibility of the computer, certificates required for allowing the use of a computer
16		Provide concessions for certain category of disabilities for drawing of diagrams and maps, and award marks/ provide alternatives accordingly given to the student.

17		Allow the usage of abacus or geometric tools for visually impaired candidates
18		Allow the usage of a calculator (or talking calculator for Visually Impaired candidates)
19		Allow the usage of a Taylor Frame
20		Assistive devices permitted during the exam for disabled students
20		
21		Replacing practical examinations with vivas /MCQs or exempting practicals for certain categories of disability
22		Provision of an alternative for oral examinations for candidates with hearing and /or speech impairments
23		Laying down any other method for assessing the examinee's Academic ability
24		Provision of a scribe to write the answers/ interpreter
25		Provide specific instruction regarding usage of a scribe (permission of changing the scribe, having different scribes for remuneration of the scribe, the party which bears the cost of appointing the scribe)
26		Services of lab assistant / practical assistant may be provided as per the requirement of the particular subject to the learners with disabilities.
27		Use of a Care assistant, Prompter, Communicator
28		Provide a separate column on the title page of the answer book for indicating the category of disability
29	Setting accommodations (adjustment in the environment in which the testing normally occurs)	To facilitate easy access, conduct Examinations in a few selected schools (special examination centres) or current schools of special students.
30		Make arrangements for different rooms, specially designed table, typing machine, chairs etc for certain categories of disability (physical impairment, spastic students)
31		Permission for the candidate to take the examination in a hospital under supervision
32		Appoint teachers from schools of the Visually Impaired as Invigilators/ for valuation at the special examination centres for visually handicapped.
33		Permission for the presence of the caregiver inside the examination room during the exam.
34	Other Accommodations	Specify examination modifications separately for each disability in guidelines.
35	Adjustments, pertaining to subject flexibility, exam registration, flexibility and granting	Provision of flexibility in compulsory subjects (such as languages, mathematics etc.
36		Count physiotherapy exercises as equivalent to Health and Physical Education course
37		Send the answer book of candidates with disabilities separately to the concerned office
38		Provide concession in marks required to pass/provide extra marks
39		Avoid cutting marks for grammatical errors or errors in braille writing text
40		Provide a relaxation in attendance upto 50% for candidates with disability who are
41		unable to attend the school for prescribed days to qualify for writing the exam
42		Waive registration and examination fees for certain categories of disability Admit him/her to the Matriculation, Senior Secondary (Commerce or Humanities Group) as a private candidate i.e. No Maximum Age Limit

le Brech (Dr. R. C. Bagchi) Secretary

Enclosure: List of 21 Disabilities

21 (Twenty One) Disability Conditions included in the RPWD Act 2016:

- 1. Blindness
- 2. Low-vision
- 3. Leprosy-cured persons
- 4. Hearing Impairment (deaf and hard of hearing)
- 5. Locomotor Disability
- 6. Dwarfism
- 7. Intellectual Disability
- 8. Mental Illness
- 9. Autism Spectrum Disorder
- 10. Cerebral Palsy
- 11. Muscular Dystrophy
- 12. Chronic Neurological conditions
- 13. Specific Learning Disabilities
- 14. Multiple Sclerosis
- 15. Speech and Language disability
- 16. Thalassemia
- 17. Hemophilia
- 18. Sickle Cell disease
- 19. Multiple Disabilities including deaf-blindness
- 20. Acid Attack victim
- 21. Parkinson's disease